

DISTANCE EDUCATION ACCREDITING COMMISSION

STUDENT ACHIEVEMENT DISCLOSURE FOR THE PUBLIC

DEAC accredited institutions offer a broad array of instructional programs and student support services to meet varied educational and professional goals of a highly diverse student population. Institutions determine appropriate performance criteria to measure the success of their students in achieving their goals in the context of the institution's specific mission and scope. You will find below (1) a summary of how this institution measures student achievement in the context of the institution's mission and educational programs, and (2) student achievement metrics which the institution believes best reflect student and program performance. For more information about DEAC standards and requirements, please visit www.deac.org.

This information was prepared by **Penn Foster Career School**
and published on its website on **April 30, 2026**

Summary of Institution Mission and Student Achievement

Penn Foster's mission is to enhance the lives of our students and clients through the acquisition of knowledge, skills, and credentials that can help them work toward their goals of advancing in their chosen field, starting a new career, or pursuing lifelong learning.

Institutional Goals

- Provide educational programs that enable self-motivated, independent learners to acquire core competencies in their chosen technical and professional fields.
- Employ contemporary learning strategies based on academic standards of good practice in distance education.
- Develop and maintain systems that optimize student opportunities for broadly participative, interactive learning.
- Establish and communicate high standards of academic performance for students and the institution.
- Assess student learning and institutional effectiveness systematically in order to improve student performance.
- Provide an extensive suite of student support services based on student needs and interests.
- Conduct fiscally responsible planning that balances the institution's commitment to academic excellence with its concern for profitable financial performance.

Aggregated Institutional Data on Student Achievement

Institutional Completion Rate:

Penn Foster Career School Institutional Completion Rate: 27.75%

Graduation rates (2025) were calculated within 150% of normal completion time and are based on students who enrolled between 1/1/22 – 12/31/22. The cohort excludes students that cancelled within the six-day cancellation period, did not start the program or sign an enrollment agreement, were academically cancelled or placed on financial hold by the institution, and students that are still studying or transferred to another Penn Foster program.

Number of Completers by Program:

Number of students in the cohort referenced above that have since completed from each of the programs.

Career Diplomas

Program	Completers
Appliance Repair	51
Caterer	17

Child Care Professional	28
Computer Graphic Artist	10
Construction Trades	13
Drafting w/ AutoCAD	3
Dressmaking and Design	36
Electronics Technician	76
Floral Design	46
Guest Services Agent	2
Home Remodeling and Repair	18
Hotel/Restaurant Management	39
Interior Decorator	15
Jewelry Design and Repair	4
Landscaping Technology	13
Legal Secretary	10
Locksmith & Home Security Technician	31
Motorcycle Repair Technician	89
Pharmacy Technician	217
Physical Therapy Aide	80
Plumber	56
Private Investigator	21
Retail Supervisor	2
Small Business Management	19
Small Engine Repair	102
Virtual Assistant	6
Career Certificate Programs	
Accounting Essentials	4
Anatomy and Physiology	24
Business Management Essentials	12
Career Readiness Bootcamp	48
Child Psychology	42
E-Business Management	1
English Comprehensive Skills in Reading and Writing	8
Electronic Medical Records	55
Fitness and Nutrition	7
Forensic Computer Examiner	1
Gourmet Cooking	21
Health Information Management	34
Human Resources Management Essentials	6
LexisNexis: Legal Research	4
Medical Terminology	75
Microsoft Office	15
National Electrical Code	22
Pet Grooming	721
Property Management	21
Starting Your Own Business	37
Supervisory Skills for the Industrial Workplace	35