

DISTANCE EDUCATION ACCREDITING COMMISSION

STUDENT ACHIEVEMENT DISCLOSURE

FOR THE PUBLIC

DEAC accredited institutions offer a broad array of instructional programs and student support services to meet varied educational and professional goals of a highly diverse student population. Institutions determine appropriate performance criteria to measure the success of their students in achieving their goals in the context of the institution's specific mission and scope. You will find below (1) a summary of how this institution measures student achievement in the context of the institution's mission and educational programs, and (2) student achievement metrics which the institution believes best reflect student and program performance. For more information about DEAC standards and requirements, please visit www.deac.org.

This information was prepared by Ashworth College

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Summary of Institution Mission and Student Achievement

Ashworth College's mission is to empower students to achieve their aspirations through flexible, convenient, affordable, and highly relevant educational programs.

- Empower: enable students to take control of their lives
- Students: individuals who have taken the proactive step to study and formally engage in learning
- Aspirations: strong desire, longing, or aim
- Flexible: adaptable curriculum that allows students to study anywhere and at their own pace
- Convenient: easily accessible and easy to use
- Affordable: quality courses at a relatively low price that provide great value
- Highly relevant: pertinent content and subject matter that aligns well with real-world skills and knowledge needed in the workplace
- Educational Programs: courses that enable students to learn in their areas of interest

Aggregated Institutional Data on Student Achievement

This disclosure retains the cohort periods used in Ashworth College's 2025 DEAC Annual Report: Undergraduate Certificates, 1/1/2022–12/31/2022; Associate Degrees, 1/1/2019–12/31/2019; and Bachelor's Degrees, 1/1/2019–12/31/2019. Graduation Rate is the program-level Graduation Rate reported in the 2025 DEAC Annual Report. Students who remain studying are not treated as reporting exclusions in this public disclosure.

Program-Level Graduation Rates

Program	Graduation Rate	Graduation Rate+
Undergraduate Certificates		
Construction Management Certificate	27.27%	27.27%
Early Childhood Education Certificate	42.11%	42.11%
General Studies Certificate	48.33%	48.33%
Marketing Certificate	20.00%	20.00%
Paralegal Studies Certificate	46.34%	46.34%

The Graduation Rate+ is a supplemental same-cohort measure intended to include graduates who continued study beyond the initial maximum timeframe. The 2025 DEAC Annual Report does not separately identify post-timeframe graduates from its published program-level counts; therefore, Graduation Rate+ is shown equal to the published Graduation Rate where no separate post-timeframe count is reported.

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Program-Level Graduation Rates (continued)

Program	Graduation Rate	Graduation Rate+
Associate Degree		
Accounting-AS	31.82%	31.82%
Construction Management-AS	63.16%	63.16%
Criminal Justice-AS	52.38%	52.38%
Early Childhood Education-AS	47.37%	47.37%
Human Resource Administration-AS	34.62%	34.62%
Marketing-AS	62.50%	62.50%
Paralegal Studies-AS	54.55%	54.55%
Psychology-AS	68.42%	68.42%

Program	Graduation Rate	Graduation Rate+
Bachelor's Degree		
Business Administration	15.24%	15.24%
Criminal Justice	21.92%	21.92%
Early Childhood Education	20.19%	20.19%
General Studies	50.00%	50.00%
Healthcare Management	18.75%	18.75%
Management	17.65%	17.65%
Marketing	33.33%	33.33%
Psychology	17.48%	17.48%

Definitions and Reporting Notes

Graduation Rate:	The program-level Graduation Rate published in Ashworth College's 2025 DEAC Annual Report for the applicable cohort, using the Annual Report's reported exclusions and rate calculation.
Graduation Rate+:	A supplemental same-cohort measure intended to include graduates who continued study beyond the initial maximum completion timeframe and later graduated. The 2025 Annual Report does not separately identify post-timeframe graduates; accordingly, Rate+ is not independently inferred from timing data and is shown equal to the published Graduation Rate where no separate post-timeframe count is reported.
Cohorts retained:	Undergraduate Certificates: 1/1/2022–12/31/2022; Associate Degrees: 1/1/2019–12/31/2019; Bachelor's Degrees: 1/1/2019–12/31/2019.
Exclusions:	Students who are still studying remain part of the cohort in this public disclosure. Academic nonqualification and financial obligations are not treated as additional public-disclosure exclusions. The published Graduation Rate values remain those reported in the 2025 DEAC Annual Report.

Source basis: Ashworth College 2025 DEAC Annual Report, Degree Program Graduation Rate Report (pages 10–11). Program-level Graduation Rates are carried directly from the Annual Report to maintain internal consistency with DEAC reporting.